

**USE THIS LESSON TO:** develop a strong community and prepare students to participate in *The Lion King Experience*.

🕒 45 minutes

**OBJECTIVES:** Students will...

- 🔥 Work in groups to create a unique Pride identity.
- 🔥 Employ symbolism and visual arts skills to express identity.
- 🔥 Present original, creative content and ideas to peers.

**ADDITIONAL MATERIALS:**

- 🔥 Large sheet of paper
- 🔥 Markers and art supplies
- 🔥 Blank paper for Pride Work

**PREPARATION:**

- 🔥 Affix a large piece of blank paper to a wall in the room. This will become the ensemble contract. Be sure to position this at a height that students can reach and read.
- 🔥 Preset several markers next to the large paper.
- 🔥 Divide markers and art supplies into three batches, one for each Pride.
- 🔥 Print Challenge Sheet Packets in preparation for Pride Work.

**OPENING RITUAL**

🕒 5 minutes

As students enter the room, invite them to gather with their Pride and discuss the following prompts:

- Why is it important to work as a team when putting on a show? Which theatrical jobs do you think work closest to each other?
- Is there anything from last session's Pride Journal that you'd like to share?

**VIDEO:**

🕒 4 minutes

As they watch the video, invite students to pay attention to the role of Pride leaders, the purpose of an ensemble contract, and what it means to be a good ensemble member.

- Play video: 2 Pride.
- The video will introduce students to the format and goals of *The Lion King Experience*, the structure of Prides, and the concept of an ensemble contract.

**GROUP ACTIVITY:**

**Ensemble Contract**

🕒 6 minutes

- Recap the concept of an ensemble contract. Explain that your ensemble contract will be a written agreement of collaboration and participation used throughout the entirety of *The Lion King Experience*.
- On a large piece of paper posted in a central point in your room, write the phrase "Ensemble Contract."
- Challenge students to brainstorm a number of different rules and expectations to include in the ensemble contract. Write the ideas that the whole group agrees to on the contract.

- Side-coach with questions like:
  - What makes a productive environment?
  - How can we support one another?
  - How can we show respect to others?
  - What makes a good Pride member?
  - What makes a good Pride Leader?
- Once the contract is complete, ask each student to sign their name on an open spot on the paper. Keep this contract posted in your room for the duration of *The Lion King Experience*, and use it as a classroom management tool.

### PRIDE WORK:

### Developing Community

🕒 20 minutes

- Divide your students into their Prides and distribute a Challenge Sheet to this session's Pride Leaders.
- Prompt the Pride Leaders to read the Challenge Sheet aloud to their Prides.
- After the Prides have determine a Pride name and worked on creating their tableaux, distribute paper and art supplies for each Pride to create their Pride's logo.



#### Identity

Pride A will collaborate to create a Pride identity. After naming their Pride, students will work as an ensemble to create a tableau that displays their group's identity. Then, each Pride will create a logo to add to the class's Pride wall.



#### Identity

Pride B will collaborate to create a Pride identity. After naming their Pride, students will work as an ensemble to create a tableau that displays their group's identity. Then, each Pride will create a logo to add to the class's Pride wall.



#### Identity

Pride C will collaborate to create a Pride identity. After naming their Pride, students will work as an ensemble to create a tableau that displays their group's identity. Then, each Pride will create a logo to add to the class's Pride wall.

## SHARE: ⌚ 5 minutes

- Invite each Pride to share its name, tableau, and logos.

## REFLECTION: ⌚ 5 minutes

Use these prompts to facilitate a discussion with your class:

- How did you choose your Pride names?
- What qualities does your selected animal share with your Pride?
- How does your group logo represent your Pride?

Have your Prides affix their work (challenge sheets, artifacts, etc.) to the Pride Wall.

## PRIDE JOURNAL 2:

Invite your students to complete a journal entry using this prompt:

- Pick an animal from *The Lion King JR.* with whom you share character traits. Create a piece of art with symbols and images representing the qualities you have in common.